

Paper 2: Listening

Paper Format

This paper contains 5 parts.

Number of questions

25

Task Types

Matching, multiple-choice, gap-fill.

Sources

All texts are based on authentic situations, and each part is

heard twice.

Answering

Candidates indicate answers either by shading lozenges (Parts 1–3) or writing answers (Parts 4 and 5) on an answer sheet.

Timing

About 30 minutes, including 8 minutes to transfer answers.

Marks

Each item carries one mark. This gives a total of 25 marks which represents 25% of total marks for the whole examination.

Part	Task Type and Format	Task Focus	Number of questions
1	Three-option multiple-choice. Short neutral or informal dialogues. Five discrete three-option multiple-choice items with visuals, plus one example.	Listening to identify key information (times, prices, days of week, numbers, etc.).	5
2	Matching. Informal dialogue. Five items (plus one integrated example) and eight options.	Listening to identify key information.	5
3	Three-option multiple-choice. Informal or neutral dialogue. Five three-option multiple-choice items (plus an integrated example).	Taking the 'role' of one of the speakers and listening to identify key information.	5
4	Gap-fill. Neutral or informal dialogue. Five gaps to fill with one or more words or numbers, plus an integrated example. Recognisable spelling is accepted, except with very high frequency words e.g. 'bus', 'red', or if spelling is dictated.	Listening and writing down information (including spelling of names, places, etc. as dictated on recording).	5
5	Gap-fill. Neutral or informal monologue. Five gaps to fill with one or more words or numbers, plus an integrated example. Recognisable spelling is accepted, except with very high frequency words, e.g. 'bus', 'red'; or if spelling is dictated.	Listening and writing down information (including spelling of names, places, etc. as dictated on recording).	5

Preparing for the Listening Paper

Introduction

The Listening paper is divided into five parts with a total of 25 questions. The texts are written or adapted by item writers specifically for the test and recorded in a studio to simulate real spoken language. The listening texts are recorded on cassette or CD, and each text is heard twice. There are pauses for candidates to look at the questions and to write their answers. The instructions to the candidates on the recording are the same as the instructions on the question paper. Candidates write their answers on the question paper as they listen, and they are then given 8 minutes at the end of the test to transfer these answers to an answer sheet. The complete listening test, including time for the transfer of answers, takes about 30 minutes.

Listening is a language skill which should be practised from the early stages of learning English.

The teacher's first resource is the listening material included in the course book. These listening tasks should be made use of regularly in order to build up the confidence which comes from listening to a variety of speakers talking about a range of topics. A major advantage of using taped material is that teacher and students are in control of the number of times a particular listening text is played, which should be varied. Sometimes students will need several repeats before they are able to extract the information required by a particular listening task, but at other times they should try to see how much they can understand after just one hearing.

In addition to making regular use of course book materials,

teachers should take every opportunity to maximise students' exposure to authentic spoken English. Even with beginner level students, English should be used as much as possible as the language of classroom management. Thus from an early stage students become used to following instructions in English and to extracting relevant information from spoken discourse.

Other sources of authentic listening material include: films, television, videos and DVDs, songs, the internet, clubs, hotels, youth hostels, airports, teachers of English and any other speakers of English such as tourists, tourist guides, friends and family.

In listening to real-life spoken English, students should be encouraged to develop listening strategies such as picking out important information from redundant material, and deducing meaning from context by focusing on important key words and ignoring unimportant unfamiliar terms.

Students should also become familiar with the task types in the KET Listening paper, and make sure they know how to record their answers on the answer sheet (page 47).

Candidates should tell the supervisor of the listening test as soon as possible if they have difficulty hearing the recording. It is important to let the supervisor know this at the beginning of the recording before the listening test proper begins.

Part 1

In Part 1, candidates are tested on their ability to identify simple factual information in five separate short conversational exchanges. The short conversations are either between friends or relatives, or between a member of the public and a shop assistant, booking office clerk, etc. The information focused on in these dialogues is, for example, prices, numbers, times, dates, locations, directions, shapes, sizes, weather, descriptions of people and current actions.

On the question paper, the candidates see a simple question and three multiple-choice options based on pictures or drawings. There are five questions in Part 1.

Part 2

In Part 2, candidates are tested on their ability to identify simple factual information in a longer conversation. The conversation is an informal one between two people who know each other. The topic will be one of personal interest to the speakers, for example daily life, travel, occupational activities, free time activities, etc.

Candidates show their understanding of the conversation by matching two lists of items, for example people with the food they like to eat, or days of the week with activities.

Part 3

In Part 3, candidates are also tested on their ability to identify simple factual information. The listening text is usually an informal conversation between two people who know each other about a topic of personal interest to the speakers. It is sometimes a transactional exchange, e.g. a person making enquiries in a travel agent's.

In this part, candidates show their understanding of the conversation by answering five multiple-choice questions, each with three options.

Parts 4 and 5

In Parts 4 and 5, candidates are tested on their ability to extract specific factual information from a dialogue or monologue and write it down. The dialogue or monologue is in an informal or a neutral context, for example in shops, offices, etc. A monologue may be a recorded message. The information to be extracted is of a practical nature, for example opening times, entrance fees, etc.

Candidates are asked to complete a memo, message or notes on the question paper by extracting information from the listening text and writing it down. Information to be written down consists of numbers, times, dates, prices, spellings and words. In each case, candidates are required to write down one or two words or numbers. Completely accurate spelling is not required, except where a name has been spelt out in the listening text or when it is a simple high-frequency word.

Candidate Name _____

Centre Number	Candidate Number

UNIVERSITY OF CAMBRIDGE ESOL EXAMINATIONS
English for Speakers of Other Languages
KEY ENGLISH TEST
 PAPER 1 Listening
SAMPLE PAPER 1

Approx. 30 minutes
 (including 8 minutes transfer time)

Additional materials:
 Answer sheet
 Soft clean eraser
 Soft pencil (type B or HB is recommended)

TIME Approx. 30 minutes (including 8 minutes transfer time)

INSTRUCTIONS TO CANDIDATES

Write your name, Centre number and candidate number in the spaces at the top of this page. Write these details on your answer sheet **if they are not already printed.**

Answer **all** questions.

Write your answers on the question paper.

You will have eight minutes at the end of the test to copy your answers, in pencil, onto the separate answer sheet.

At the end of the examination, hand in both the question paper and the answer sheet.

INFORMATION FOR CANDIDATES

There are five parts to this test.

Each question in this paper carries one mark.

You will hear each part **twice.**

For each part of the test there will be time for you to look through the questions and time for you to check your answers.

This question paper consists of 7 printed pages and 1 blank page.

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Part 1

Questions 1-5

You will hear five short conversations. You will hear each conversation twice. There is one question for each conversation. For questions 1-5, put a tick (✓) under the right answer.

Example:

0 How many people were at the meeting?

3

A

13

B

30

C

1 Where is the woman going to go on holiday this year?

Canada

A

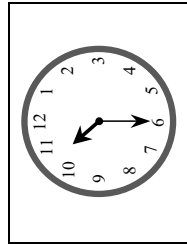
Italy

B

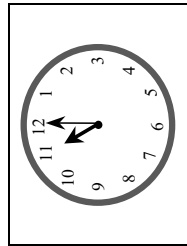
Turkey

C

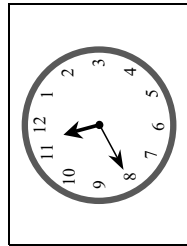
2 What time was the man's appointment?



A



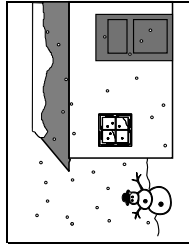
B



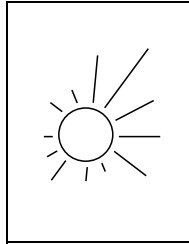
C

3

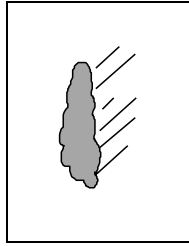
3 What will the weather be like?



A

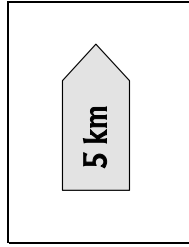


B

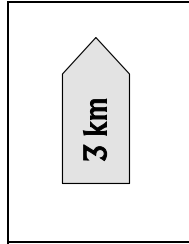


C

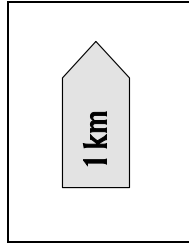
4 How far is the nearest supermarket?



A

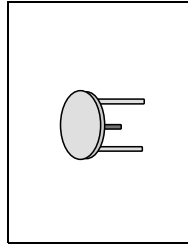


B

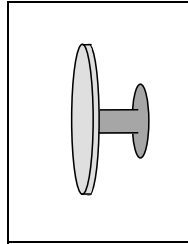


C

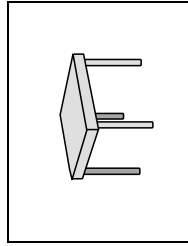
5 Which table does Sally like?



A



B



C

Part 2

Questions 6-10

Listen to Tom talking to a friend about a sports afternoon.
What sport did each person do?

For questions 6-10, write a letter (A-H) next to each person.
You will hear the conversation twice.

Example:

0 Tom

People

- 6 Sam
- 7 Jane
- 8 Paul
- 9 Susan
- 10 Anne

Sports

- A basketball
- B football
- C golf
- D horse-riding
- E skiing
- F table-tennis
- G tennis
- H volleyball

Part 3

Questions 11-15

Listen to Jenny talking to Mark about buying a computer game.

For questions 11-15, tick (✓) A, B or C.
You will hear the conversation twice.

Example:

0 The name of the computer game is
 A City 2010
 B City 2001
 C City 2100

11 The game is **not** good for people under
 A eight.
 B ten.
 C twelve.

12 Black's PC shop is in
 A Cambridge.
 B London.
 C Peterstown.

13 The address of the shop is
 A 29 Hunter Road.
 B 29 Walker Street.
 C 29 Marsden Street.

14 The last day you can get a free game is
 A Monday.
 B Thursday.
 C Friday.

15 The computer game cost
 A £26.
 B £30.
 C £48.

6

Part 4

Questions 16-20

You will hear a man asking for information about a train.

Listen and complete questions 16-20.
You will hear the conversation twice.

TRAIN	
To:	Newcastle
Day of journey:	16
Train leaves at:	17
Return ticket costs:	18 £
Food on train:	19 Drinks and
Address of Travel Agency:	20 22 Street

KET Handbook 2004 - Listening Sample Test 1

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Part 5

Questions 21-25

You will hear some information about a museum.

Listen and complete questions 21-25.
You will hear the information twice.

Manor House Museum	
YOU CAN SEE:	
Downstairs:	
Entrance Hall:	old photos
Ford Room:	21 pictures of Italian
Upstairs:	
Left:	22 more than 150
Right:	23 from films and TV
Price of guide book:	24 £
Museum closes at:	25

You now have 8 minutes to write your answers on the answer sheet.

KET Handbook 2004 - Listening Sample Test 1

TAPESCRIPT - SAMPLE TEST 1

This is the Cambridge Key English Test Listening Test, Sample Paper 1. There are five parts to the test. Parts One, Two, Three, Four and Five.

We will now stop for a moment before we start the test. Please ask any questions now because you mustn't speak during the test.

Pause

Now look at the instructions for Part One.

Pause

You will hear five short conversations. You will hear each conversation twice.

There is one question for each conversation.

For questions 1-5, put a tick under the right answer. Here is an example:

How many people were at the meeting?

- Woman Were there many people at the meeting?
- Man About thirty.
- Woman That's not many.
- Man No, but more than last time.

Pause

The answer is 30, so there is a tick in box C. Now we are ready to start.

Look at question one.

Pause

1 Where is the woman going to go on holiday this year?

- Man Are you going to go on holiday with your sister again this year?
- Woman Yes, she comes home from Canada tomorrow, and then we're going to go away next week.
- Man Where are you going?
- Woman I've booked a hotel in Turkey. My sister wanted to go to Italy again, so I hope she doesn't mind.

Pause

Now listen again.

Repeat

Pause

2 What time was the man's appointment?

- Man Hello – I have an appointment to see the dentist at eleven.
- Woman Oh dear, you're very late. That was over half an hour ago.
- Man What time is it now?
- Woman It's eleven forty.

Pause

Now listen again.

Repeat

Pause

3 What will the weather be like?

- Man I hope you have a nice holiday with lots of sun.
- Woman Thanks, but I heard the weather forecast and it isn't very good.
- Man Is it going to rain?
- Woman It's worse than that. It's going to snow!

Pause

Now listen again.

Repeat

Pause

4 How far is the nearest supermarket?

- Woman How far is the nearest supermarket?
- Man Well, Johnson's is the best one but that's nearly five kilometres away.
- Woman Isn't there one nearer?
- Man Well, there is one three kilometres away but it's not very good.

Pause

Now listen again.

Repeat

Pause

5 Which table does Sally like?

- Man What are you looking for, Sally?
- Sally A table for my bedroom.
- Man There are some small round ones there.
- Sally I think I'd prefer that small square one.

Pause

Now listen again.

Repeat

Pause

This is the end of Part One.

Pause

Now look at Part Two.

Pause

Listen to Tom talking to a friend about a sports afternoon.

What sport did each person do?

For questions 6-10, write a letter A-H next to each person.

You will hear the conversation twice.

Pause

Girl Did you go to the sports afternoon last Friday, Tom? I couldn't go.

Tom Yes, we had a great afternoon. We all did a new sport. I had some horse-riding lessons.

Girl Really! What did the others do?

Tom Well, Sam was happy. There's a dry ski slope there so he went skiing.

Girl Really? Did Jane do the same thing?

Tom She didn't want to. She played volleyball with some other people. She was tired after the game.

Girl What about Paul and Susan?

Tom Well, Paul wanted to try basketball, but they don't do that on Fridays - so he did golf. And Susan did very well. She played in a football team and got two goals!

Girl Great.....Did anyone play tennis?

Tom Nobody did that. Anne didn't want to do anything but she had to play something so she had a game of table-tennis.

Girl Did she like that?

Tom Yes - I think so.

Girl Well, I hope I can go next time.

Pause

Now listen again.

Repeat

Pause

This is the end of Part Two.

Pause

Now look at Part Three.

Pause

Listen to Jenny talking to Mark about buying a computer game.

For questions 11-15, tick A, B or C.

You will hear the conversation twice.

Look at questions 11-15 now. You have 20 seconds.

Pause

Now listen to the conversation.

Jenny Hi, Mark. What are you doing?

Mark Hello, Jenny. Shopping for a present for my little brother.

Jenny I bought my brother a computer game called City two thousand and ten. He plays with it for hours.

Mark How old is he?

Jenny 10.

Mark Oh - my brother's twelve.

Jenny That's OK. This game's good for eight to thirteen year olds.

Mark Great! Where did you buy it?

Jenny In Black's PC shop. I looked everywhere in Cambridge and Peterstown, but I had to go to a shop in London to find it.

Mark Where is the shop?

Jenny In Marsden street. You know Hunter Road? Turn left at the end and it's opposite Walker's department store at number twenty nine.

Mark I can go there next Thursday.

Jenny That's good. Next week from Monday to Friday you get a second game free!

Mark Great. How much was your brother's game?

Jenny I bought two games that day and paid forty-eight pounds altogether, so my brother's game was twenty six pounds.

Mark Oh, less than thirty! That's not bad. Thanks, Jenny.

Pause

Now listen again.

Repeat

Pause

This is the end of Part Three.

Pause

Now look at Part Four

Pause

You will hear a man asking for information about a train.

Listen and complete questions 16-20.

You will hear the conversation twice.

Pause

Woman Hello. Can I help you?

Man Yes, please. I want some information about a train to Newcastle.

Woman Certainly. When are you going to travel? Today?

Man Oh no. On Tuesday. I think there's one at about half past eleven in the morning.

Woman Let me see. Yes, there is, it arrives in Newcastle at half past one.

Man That's fine. How much is a ticket, please?

Woman Well, a single is twenty five pounds.

Man I'd like a return, please.

Woman Then that's forty pounds.

Man Right. Can I get a meal on that train, you know, lunch?

Woman Mmm. I'm afraid there isn't a restaurant car on that train, but they sell drinks and sandwiches.

Man That'll be OK. Must I buy my ticket at the station ticket office, or can I get one in the town centre?

Woman You can buy one at the Northern Travel Agency at 22 Mallet Street.

Man 22 what street?

Woman Mallet. M A double L E T.

Man I'll do that then. Thank you very much.
Woman Not at all. Goodbye.

Pause
Now listen again.
Repeat
Pause

This is the end of Part Four.

Pause

Now look at Part Five

Pause

**You will hear some information about a museum.
Listen and complete questions 21-25.
You will hear the information twice.**

Pause

Man Good afternoon, everybody, and welcome to the Manor House Museum. Before you go round, I'd like to tell you about some of the interesting things we have for you.

Here in the entrance hall, you can see some old photos of the town. Over there in the Ford Room, we have some pictures of gardens painted in Italy. The colours of the flowers are really beautiful.

Upstairs on the left is our famous clock collection. We have more than a hundred and fifty different clocks and they all tell the right time. The oldest is four hundred years old!

On the right we have a clothes show. Famous actors once wore these clothes in films or television plays. Some of them are really beautiful.

You may like to buy the guide book to the museum - this has many coloured photographs and it costs £1.75. You can buy one over there.

We are open until five thirty today, so you have lots of time. Enjoy your visit!

Pause
Now listen again.
Repeat
Pause

This is the end of Part Five.

You now have eight minutes to write your answers on the answer sheet.

Pause
You have one more minute.
Pause

This is the end of the test.

KET LISTENING - HANDBOOK 2004 - ANSWER KEY - SAMPLE TEST 1

1	C
2	B
3	A
4	B
5	C
6	E
7	H
8	C
9	B
10	F
11	A
12	B
13	C
14	C
15	A

For numbers 16-25, recognisable spelling is accepted, except in numbers 16, 20, 21, 22.

16	Tuesday
17	11.30 / half past eleven / eleven thirty
18	(£) 40 / forty pounds
19	sandwich(es)
20	(22) Mallet (Street)
21	garden(s)
22	clock(s)
23	clothes
24	(£) 1.75
25	5.30 / half past five

Candidate _____

Centre
NumberCandidate
Number

--	--

UNIVERSITY OF CAMBRIDGE ESOL EXAMINATIONS**English for Speakers of Other Languages****KEY ENGLISH TEST**

Paper 2 Listening

SAMPLE PAPER 2Approx. 30 minutes
(including 8 minutes transfer time)

Additional materials:

Answer sheet

Soft clean eraser

Soft pencil (type B or HB is recommended)

TIME Approx. 30 minutes (including 8 minutes transfer time)**INSTRUCTIONS TO CANDIDATES**

Write your name, Centre number and candidate number in the spaces at the top of this page. Write these details on your answer sheet **if they are not already printed**.

Answer **all** questions.

Write your answers on the question paper.

You will have eight minutes at the end to transfer your answers, in pencil, onto the separate answer sheet.

At the end of the examination, hand in both this question paper and the answer sheet.

INFORMATION FOR CANDIDATES

There are five parts to this test.

Each question in this paper carries one mark.

You will hear each part **twice**.

For each part of the test there will be time for you to look through the questions and time for you to check your answers.

This question paper consists of 7 printed pages and 1 blank page.

2

Part 1

Questions 1-5

You will hear five short conversations. You will hear each conversation twice. There is one question for each conversation. For questions 1-5, put a tick (✓) under the right answer.

Example:

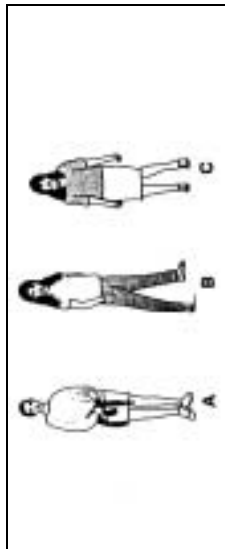
0 How many people were at the meeting?

A B C D

A B C D

A B C D

1 Which is the woman's friend?



A B C D

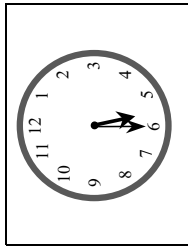
2 What animals has Sue got?



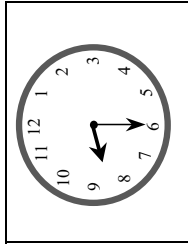
A B C D

3

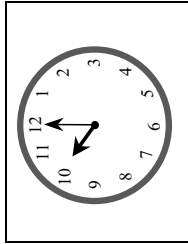
3 What time will they go to the cinema?



A



B



C

4 What is Joe going to do at the weekend?



A



B



C

5 Which man is the English teacher?



A



B



C

4

Part 2

Questions 6-10

Listen to Steve telling Olga about his birthday presents.
Which present did each person give him?

For questions 6-10, write a letter (A-H) next to each person.
You will hear the conversation twice.

Example:

0 Mary

People

- 6 Harry
- 7 Linda
- 8 Thomas
- 9 Victoria
- 10 James

Presents

- A book
- B camera
- C chocolates
- D jacket
- E pen
- F socks
- G sweater
- H video

5

Part 3

Questions 11-15

Listen to Paul asking about a club for children.

For questions 11-15, tick (✓) A, B or C.
You will hear the conversation twice.

Example:

0 The Children's Fun Club has offices in A the U.S.
 B India.
 C London.

- 11 The club tries to help children with their A studies.
 B sports.
 C painting.
- 12 This month, the children will get a A video.
 B magazine.
 C pen.
- 13 The club has a competition every A week.
 B month.
 C year.
- 14 The club is for children under A 10.
 B 13.
 C 16.
- 15 The club costs A £3 a year.
 B £5 a year.
 C £12 a year.

Questions 16-20

You will hear a conversation at a sports centre.

Listen and complete questions 16-20.
You will hear the conversation twice.

DUXFORD SPORTS CENTRE

First name: Mary

Surname:

Sport:

Starting date: September

Day:

Cost of a lesson: £

Questions 21-25

You will hear some information about a food market.

Listen and complete questions 21-25.
You will hear the information twice.

ELWOOD FOOD MARKET

Hall 1 sells: *vegetables*

and

Hall 2 sells: cakes and

Hot breakfast in the café until:

Hall 3

Piece of pizza costs:

Children's playground next to the:

You now have 8 minutes to write your answers on the answer sheet.

TAPESCRIPT - SAMPLE TEST 2

This is the Cambridge Key English Test Listening Test, Sample Paper 2. There are five parts to the test. Parts One, Two, Three, Four and Five.

We will now stop for a moment before we start the test. Please ask any questions now because you mustn't speak during the test.

Pause

Now, look at the instructions for Part One.

Pause

You will hear five short conversations.

You will hear each conversation twice.

There is one question for each conversation.

For questions 1-5, put a tick under the right answer.

Here is an example:

How many people were at the meeting?

- | | |
|-------|--|
| Woman | Were there many people at the meeting? |
| Man | About thirty. |
| Woman | That's not many. |
| Man | No, but more than last time. |

Pause

The answer is 30, so there is a tick in box C.

Now we are ready to start.

Look at question one.

Pause

1 Which is the woman's friend?

- | | |
|-------|--|
| Woman | And here's a photo of us on holiday. That's my friend, Debbie. |
| Man | The woman with long, dark hair next to you? |
| Woman | Yes, we're very different. Aren't we? |
| Man | Mmm, she's very tall and you're quite short! |

Pause

Now listen again.

Repeat

Pause

2 What animals has Sue got?

- | | |
|-----|--|
| Boy | You like animals, don't you, Sue? |
| Sue | Yes, I've had two dogs since I was three years old. |
| Boy | Do you like cats too? |
| Sue | Yes, my parents gave me a cat for my birthday last year! |

KET Handbook 2004 - Listening Sample Test 2

Pause
Now listen again.
Repeat
Pause

3 What time will they go to the cinema?

- | | |
|------|--|
| Girl | What time does the film start? |
| Boy | Well ... we can go at 5.30 or 8.30. |
| Girl | I've got to be home by 10 o'clock so half past eight's too late. |
| Boy | OK. We'll go at half past five. |

Pause

Now listen again.

Repeat

Pause

4 What is Joe going to do at the weekend?

- | | |
|------|---|
| Girl | Would you like to come to the beach with us on Saturday, Joe? |
| Joe | I don't like swimming much. I may go for a cycle ride. |
| Girl | It's too cold for swimming. We're going to play volleyball. |
| Joe | I'll come with you then. |

Pause

Now listen again.

Repeat

Pause

5 Which man is the English teacher?

- | | |
|------|---|
| Boy | Look, Anna! There's your English teacher. |
| Anna | Oh yes, what a nice suit he's wearing. |
| Boy | The two men with him are teachers at my school. The one in the dark shirt is the Maths teacher. |
| Anna | They're all wearing the same tie! How strange! |

Pause

Now listen again.

Repeat

Pause

This is the end of Part One.

Pause

KET Handbook 2004 - Listening Sample Test 2

Now look at Part Two.

Pause

Listen to Steve telling Olga about his birthday presents. Which present did each person give him?

For questions 6-10, write a letter A-H next to each person. You will hear the conversation twice.

Pause

Olga Happy Birthday, Steve. Did you get lots of presents?
Steve Yes, I did, Olga. Mary gave me this jacket. It's lovely isn't it?
Olga Yes, it is. Did Harry buy you anything?
Steve Something very expensive, a Japanese camera. I must get a film for it.
Olga Oh, you are lucky! And that purple sweater you're wearing, that's new.
Steve Yes, Linda gave it to me.
Olga Oh yes - Thomas knows I love travel films, so he bought me a video about Africa. I must get a book on Africa now, too.
Steve What about Victoria? I saw her looking at some big boxes of chocolates.
Olga *(ruefully)* Oh, I love chocolates but she gave me a pen and I've already got lots of those.
Olga Anything else? I suppose James gave you a book.
Steve Well not this year. He bought me some purple socks. They're the same colour as my new sweater.
Olga That was clever of him!

Pause

Now listen again.

Repeat

Pause

This is the end of Part Two.

Pause

Now look at Part Three

Pause

Listen to Paul asking about a club for children.

For questions 11-15, tick A, B or C.

You will hear the conversation twice.

Look at questions 11-15 now. You have twenty seconds.

Pause

Now listen to the conversation.

Woman Hello, Children's Fun Club.
Paul Oh, hello, my name's Paul, can you tell me where your offices are?
Woman They're in London but we send information to children in Europe, India and the US.

KET Handbook 2004 - Listening Sample Test 2

Paul What's the club about?
Woman We want to help children get better at school - with reading and writing. So that they like these subjects as much as things like sports or painting.

Paul What do you send us?

Woman This month, it's a magazine about films and video. A month ago everyone got a red pen. It's always something different.

Paul How nice. Are there any competitions?

Woman Yes.

Paul Are they every month too?

Woman Just once a year, and it's next week!

Paul Great! *(pause)* How old do you have to be? I'm only thirteen.

Woman That's fine. Some children in our club are only ten. We just say that you can't be older than fifteen. The club will be just right for you.

Paul And how much does it cost?

Woman For twelve months it's five pounds or three pounds for half a year.

Paul OK, thanks.

Pause

Now listen again.

Repeat

Pause

This is the end of Part Three.

Pause

Now look at Part Four.

Pause

You will hear a conversation at a sports centre.

Listen and complete questions 16-20.

You will hear the conversation twice.

Pause

Many Hello, I'd like to learn a new sport here. Could you give me some information please?

Man Of course. Could I have your name, please?

Many It's Mary Lawlor.

Man How do you spell your surname?

Many L A W L O R.

Man Thanks. Now which sport do you want to do?

Many What is there?

Man Well, we've got volleyball, basketball, tennis, golf.....

Many Last year I played basketball so this year I'd like to do something different, tennis, I think.

Man When can I start?

Many Let me see *(reading)*. The next volleyball course starts on the third of September, and, here we are, tennis on the seventh. There's room for six more people.

Man I'd like to play once a week. Which day can I come?

Many Lessons are on Mondays and Fridays.

Man Monday is better because on Fridays I usually go out with my friends. I've just got one more question. How much do I have to pay?

Many It's three pounds seventy-five a lesson, and it's five pounds for a key to the changing room

Man That's fine.....*(fade)*

[Turn over

KET Handbook 2004 - Listening Sample Test 2

Pause
Now listen again.
Repeat
Pause

This is the end of Part Four.

Pause

Now look at Part 5

Pause

**You will hear some information about a food market.
Listen and complete questions 21-25.
You will hear the information twice.**

Pause

Man This is some information for shoppers at Elwood Food Market. There are three large food halls here.

Turn left at the entrance for Hall 1. Here you can buy many different vegetables. Choose the vegetables yourself. Use the plastic bags and then pay for everything at the cash desk. This hall also has very good fish. It all comes here straight from the sea.

In Hall 2, you can find lovely cakes and bread. And next to this hall there is a café. You can get sandwiches, snacks and drinks all day in the café, and a hot breakfast until 11.30.

Hall 3 is the biggest hall and sells cheese, eggs and meat. In this hall there is also a special Italian shop. You can buy different pasta and they make pizza daily. At 55p a piece, it's not expensive. Children will love our new playground. It's at the end of the hall next to the telephones. You can leave them there safely when you shop.

Happy shopping!

Pause
Now listen again.
Repeat
Pause

This is the end of Part Five.

Pause

You now have eight minutes to write your answers on the answer sheet.

Pause

You have one more minute.

Pause

This is the end of the test.

KET LISTENING - HANDBOOK 2004 - ANSWER KEY - SAMPLE TEST 2

1	B
2	C
3	A
4	B
5	C
6	B
7	G
8	H
9	E
10	F
11	A
12	B
13	C
14	C
15	B

For numbers 16-25, recognisable spelling is accepted, except in numbers 19, 21 and 22.

16	LAWLOR
17	tennis
18	7(th) / seven / seventh / 07 Sept(ember)
19	Monday(s)
20	(£)3.75 / three pounds seventy five
21	fish(es)(s)
22	bread(s)
23	11.30 / eleven thirty / half past eleven
24	(£0.) 55 p/pence
25	telephon(es) / phon(es) / fon(es)

Centre No.

Candidate No.

Candidate Name

If not already printed, write name in CAPITALS and complete the Candidate No. grid (in pencil).

Candidate Signature

Examination Title

Centre

Supervisor:

If the candidate is ABSENT or has WITHDRAWN shade here

0	1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9	0
2	3	4	5	6	7	8	9	0	1
3	4	5	6	7	8	9	0	1	2
4	5	6	7	8	9	0	1	2	3
5	6	7	8	9	0	1	2	3	4
6	7	8	9	0	1	2	3	4	5
7	8	9	0	1	2	3	4	5	6
8	9	0	1	2	3	4	5	6	7
9	0	1	2	3	4	5	6	7	8

KET Paper 2 Listening Candidate Answer Sheet

Instructions

Use a PENCIL (B or HB).

Rub out any answer you want to change with an eraser.

For Parts 1, 2 and 3:

Mark ONE letter for each question.

For example, if you think C is the right answer to the question, mark your answer sheet like this:

0	A	B	C
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Part 1	Part 2	Part 3
1 A B C <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	6 A B C D E F G H <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	11 A B C <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
2 A B C <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	7 A B C D E F G H <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	12 A B C <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
3 A B C <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	8 A B C D E F G H <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	13 A B C <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
4 A B C <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	9 A B C D E F G H <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	14 A B C <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
5 A B C <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	10 A B C D E F G H <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	15 A B C <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

For Parts 4 and 5:

Write your answers in the spaces next to the numbers (16 to 25) like this:

0	e	x	a	m	p	e
---	---	---	---	---	---	---

Part 4	Do not write here	Part 5	Do not write here
16 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 16 0 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	21 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 21 0 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
17 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 17 0 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	22 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 22 0 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
18 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 18 0 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	23 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 23 0 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
19 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 19 0 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	24 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 24 0 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
20 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 20 0 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	25 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 25 0 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Paper 3: Speaking

Paper Format

This paper contains 2 parts.

The standard format for Paper 3 is two candidates and two examiners.

One examiner acts as an assessor and does not join in the conversation. The other acts as both assessor and interlocutor and manages the interaction either by asking questions or setting up the tasks.

Task Types

Short exchanges with the examiner and an interactive task involving both candidates.

Timing

8–10 minutes per pair of candidates.

Marks

Candidates are assessed on their performance throughout the test.

There are a total of 25 marks in Paper 3, making 25% of the total score for the whole examination

Part	Task Type and Format	Task Focus	Timing
1	Each candidate interacts with the interlocutor. The interlocutor asks the candidates questions. The interlocutor follows an interlocutor frame to guide the conversation, ensure standardisation and control level of input.	Language normally associated with meeting people for the first time, giving information of a factual personal kind. Bio-data type questions to respond to.	5–6 minutes
2	Candidates interact with each other. The interlocutor sets up the activity using a standardised rubric. Candidates ask and answer questions using prompt material.	Factual information of a non-personal kind related to daily life.	3–4 minutes

Preparing for the Speaking Test

Introduction

The KET Speaking Test has two parts and lasts 8 to 10 minutes, involving two examiners and a pair of candidates. One examiner is an interlocutor while the other, who takes no part in the interaction, is an assessor. The speaking component contributes 25% of the marks for the whole test.

It is important that the speaking skill is developed alongside the other language skills. This may best be done by making English the language of classroom management, and by encouraging students to communicate with each other and with the teacher in English.

Candidates should be able to respond appropriately to questions asking for simple information about themselves. They should, for example, be able to give their name (including spelling it), country of origin, job or subject of study, give information about their family, home town, school, free time activities and talk simply about their likes and dislikes.

Simple role plays in which students are required to ask and answer questions will provide useful practice. Such role plays should focus on everyday language and situations and involve questions about daily activities and familiar experiences, or feature exchanging information about such things as charges and opening times of, for example, a local sports centre.

Practising for the KET speaking component will help students prepare for possible real life situations. This will encourage students to use the spoken language, increase their confidence in their language ability and help them develop a positive attitude towards the language learning process.

Part 1

This takes 5 to 6 minutes. In this part, each candidate interacts with the interlocutor, using the language normally associated with meeting people for the first time, giving factual information of a personal kind, for example name, place of origin, occupation, family, etc. Candidates are also expected to be able to talk about their daily life, interests, likes, etc.

Part 2

This takes 3 to 4 minutes. In this part, the two candidates interact with each other. This involves asking and answering questions about factual information of a non-personal kind. Prompt cards are used to stimulate questions and answers which will be related to daily life, leisure activities and social life (including references to places, times, services, where to go, how to get there, what to eat, etc.).

Assessment

Candidates are assessed on their own individual performance and not in relation to each other. Both examiners assess the candidates according to criteria which are interpreted at KET level. The assessor awards marks according to three