

BEGINNER

Tests

Language

in

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Use

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# Introduction

This booklet contains four Progress tests and one Summary test for the *Language in Use* Beginner course. Each of the Progress tests covers six units in the Classroom Book. The Summary test is for use at the end of the course, and makes use of material from all units. All five tests have the same format. There is an Answer key and Marking guide on pages 30–31.

Each test has two components:

- a written paper, covering grammar, vocabulary, reading and writing.
- an (optional) oral test, in which pairs of students speak to the examiner and to each other.

While the main aim is to help learners measure their progress as they go through *Language in Use*, both written and oral tests also give practice in techniques needed for public examinations such as the Cambridge Key English Test (KET).

## The written component

This has eight sections. 70 marks are available.

*Section A: Sentences* (10 marks)

There are ten multiple choice gapped sentences (each with three options). The questions cover a range of grammar and vocabulary.

*Section B: Words* (5 marks)

This is a matching task on a lexical group. Learners choose five answers from seven options.

*Section C: Replies* (5 marks)

There are five multiple choice questions (each with three options). Learners have to complete five separate two-line exchanges.

*Section D: Conversation* (6 marks)

This is a matching task based on a short conversation. Learners choose six answers from eight options.

*Section E: Gapped text* (7 marks)

This is a three-option multiple choice cloze task. There are seven questions.

*Section F: Reading* (8 marks)

This is a reading comprehension task with eight multiple choice questions (each with three options).

*Section G: Cloze* (11 marks)

This is an open cloze task. Learners have to fill each gap with one suitable word. There are 11 gaps.

*Section H: Writing* (18 marks)

Three writing tasks. Students write short paragraphs (two or three sentences long) on a variety of topics. Some of the content is usually specified. There are six marks for each paragraph.

*Note:* The test takes 70 minutes. If this is longer than you have available, it can be given in two parts:

- *Sections A–F*, on the first three pages (the more receptive part of the test): 45 minutes.
- *Sections G–H*, on the final page (the more productive part of the test): 25 minutes.

## The oral component

This component is optional. Two students take the test at a time together with an examiner. The test has two sections, and takes around 7–8 minutes. 20 marks are available.

*Section A: Examiner–Student* (10 marks)

In this section, the examiner asks the two students questions in turn. Each student has to:

- answer vocabulary questions, and spell one or two words.
- answer one or two questions on a topic concerning their own lives.
- talk briefly about a topic given by the examiner (three or four sentences).

*Section B: Student–Student* (10 marks)

In this section, the students talk to each other, using prompt cards. There are two kinds of activity:

*either* A asks B questions about him- or herself. B answers the questions.

*or* A asks B questions about e.g. a shop, a party. B answers using information on the prompt card.

Two sets of prompt cards are used during each test, giving both students an opportunity to ask questions and answer them.

# Progress test 1: Units 1–6

Please do not write in this box.

Time allowed: 70 minutes.

Answer all the questions.

Write your answers on this paper.

Section	A	B	C	D	E	F	G	H	Total
Score									

NAME: \_\_\_\_\_

## Section A

(10 marks)

Choose the best answer, A, B or C. The first one is an example.

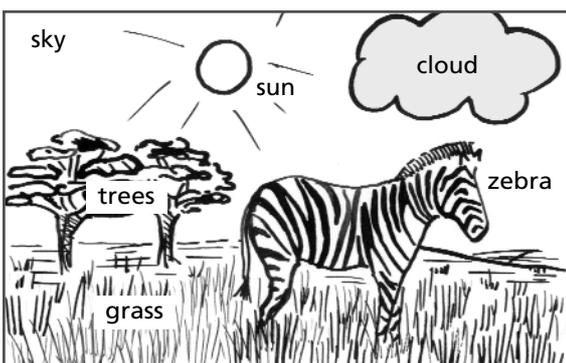
- 0 ..... is your name?  
 A How                      B Who                      C What .....<sup>C</sup>
- 1 ..... old are you?  
 A How                      B Who                      C What .....
- 2 Where ..... ?  
 A you from                B you are from            C are you from .....
- 3 My flat only has two rooms – it's very .....  
 A small                      B big                      C large .....
- 4 There aren't ..... windows in this room.  
 A a                              B any                      C some .....
- 5 Who's ..... man over there? Is he a policeman?  
 A this                      B that                      C those .....
- 6 How many students ..... in your class?  
 A there is                      B there are                      C are there .....
- 7 There are lots of ..... here.  
 A tourist                      B tourists                      C tourist's .....
- 8 My jackets are in the ..... in my bedroom.  
 A cupboard                      B fridge                      C cooker .....
- 9 It's my mother's birthday today. She's .....  
 A fourteen                      B fourth                      C forty .....
- 10 ..... is my favourite city.  
 A England                      B English                      C London .....

## Section B

(5 marks)

Look at the picture and imagine the colours. Choose the best colours (A–H) to complete each sentence.

The first one is an example.



- 0 The cloud is .....<sup>D</sup> .
- 1 The sun is ..... .
- 2 The sky is ..... .
- 3 The grass and trees are ..... .
- 4 The zebra is ..... and ..... .

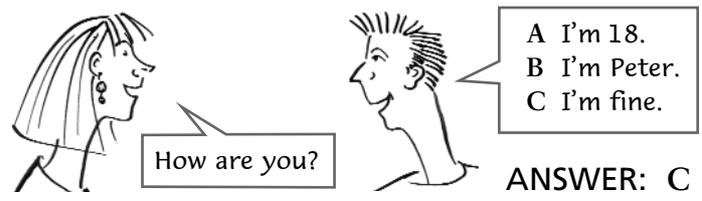
- |   |        |
|---|--------|
| A | black  |
| B | blue   |
| C | green  |
| D | grey   |
| E | pink   |
| F | red    |
| G | white  |
| H | yellow |

## Section C

(5 marks)

Complete the five conversations.  
Choose A, B or C.

**EXAMPLE**



ANSWER: C

- 1 Is this your umbrella?  
.....  
A Yes, they are.  
B That's true.  
C No, it isn't.
- 2 Can I have some juice, please?  
.....  
A Yes, of course.  
B Thank you.  
C Oh, really?
- 3 Tom – this is my friend Lisa.  
.....  
A What's her name?  
B I don't know.  
C Hi. How are you?
- 4 Here's a present for you – happy birthday!  
.....  
A Please.  
B Thank you.  
C That's all right.
- 5 What's your address?  
.....  
A 402 1071.  
B 5, Market Street.  
C Mr and Mrs Brown.

## Section D

(6 marks)

Complete this conversation at a party. What does Mike say to Jill?  
Choose the correct letter A–I from the box. The first one has been done for you.

- Jill: Hello. Who are you?  
Mike: 0 ..... C
- Jill: And I'm Jill. Where are you from, Mike?  
Mike: 1 .....
- Jill: Me too. And are you married?  
Mike: 2 .....
- Jill: Do you have any children?  
Mike: 3 .....
- Jill: Really? How old are they?  
Mike: 4 .....
- Jill: And where's your wife now? At home with the children?  
Mike: 5 .....
- Jill: But that's Dolores Mitchell!  
Mike: 6 .....
- Jill: Oh! So you're married to Dolores Mitchell ...

- A I'm from London.  
B Are you Dolores Mitchell?  
C Oh, hi. I'm Mike.  
D No, she's here, actually – that's her, over there.  
E Yes, we have two – a girl and a boy.  
F Yes. Yes, I am.  
G Oh, sorry.  
H That's right. And I'm Mike Mitchell.  
I The girl's three, and the boy is just a baby.

**Section E**

(7 marks)

Read the text, and choose the best words to fill the gaps. The first one has been done for you.

There .....0..... many men in my family, but there are lots of .....1..... . My .....2..... have three daughters – me (my name’s Jenny), and my two .....3..... Barbara and Jo. Barbara and Jo aren’t married, but I am. My .....4..... name is Bob. We have five .....5..... – and they’re all girls! And my oldest daughter Liz has a .....6..... girl. She’s just one year old, and .....7..... name’s Anna.

- |   |            |                 |             |
|---|------------|-----------------|-------------|
| 0 | A isn’t    | <b>B</b> aren’t | C am not    |
| 1 | A woman    | B womans        | C women     |
| 2 | A mother   | B father        | C parents   |
| 3 | A brothers | B sisters       | C parents   |
| 4 | A husband  | B husbands      | C husband’s |
| 5 | A children | B babies        | C sons      |
| 6 | A child    | B baby          | C son       |
| 7 | A his      | B her           | C its       |

**Section F**

(8 marks)

Read the information about three hotels, and answer the questions. Which hotel are the people staying at? Write *Plaza*, *Park* or *Roxy*. The first question has been done for you.

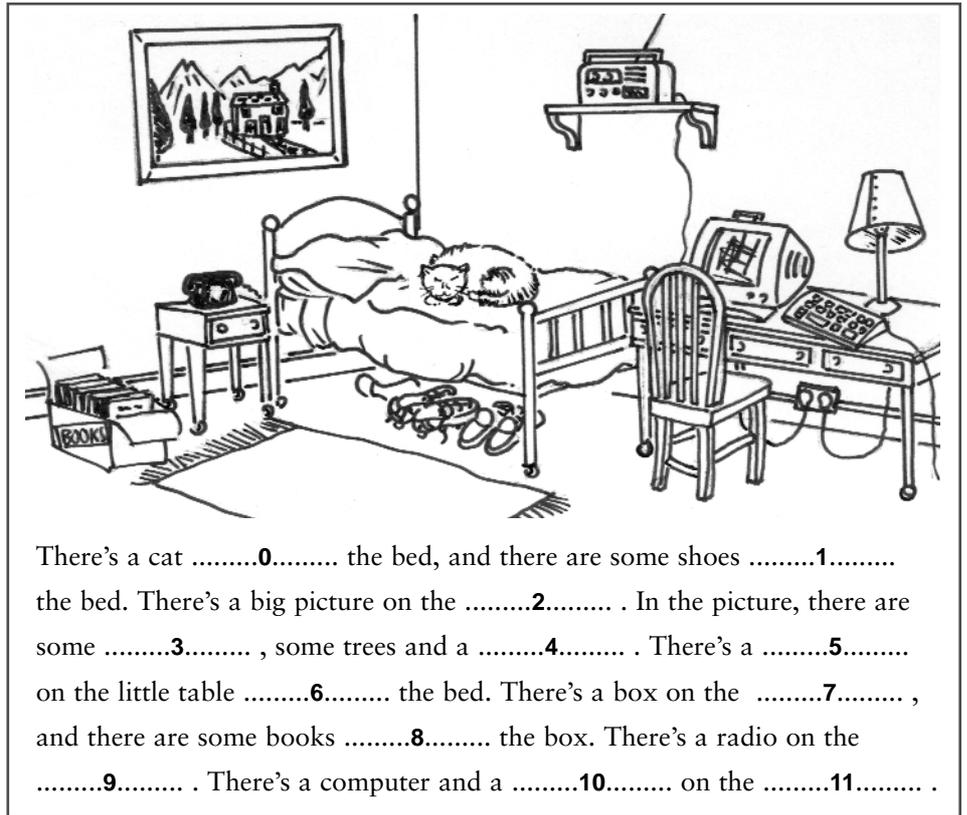
<p><b>THE PLAZA HOTEL</b></p> <p>The Plaza Hotel is right on the beach. All rooms have their own bathroom, phone and TV. They also have a large bed, a sofa and two armchairs, and a large balcony. There are 60 rooms on five floors, and four lifts. The hotel has three restaurants and two swimming pools.</p>	<p><b>THE PARK HOTEL</b></p> <p>The Park Hotel is in the city centre. It has 25 rooms on four floors. There isn’t a lift. The rooms are small, but they have big windows, and there is a desk and chair, and a radio. There are two bathrooms on every floor, and there’s a TV room next to the restaurant, on the ground floor.</p>	<p><b>THE ROXY HOTEL</b></p> <p>The Roxy Hotel is near the airport, about 10 km from the city. It has 120 rooms on seven floors, and six lifts. There’s a restaurant and a swimming pool. The rooms aren’t very large, but all have bathrooms, and some rooms have small balconies. There is a phone, TV and radio in every room.</p>
--	--	---

- |   |   |                      |
|---|---|----------------------|
| 0 | ‘There isn’t a lift in our hotel.’              | <u>Park</u><br>..... |
| 1 | ‘We have a balcony, but it isn’t very big.’     | .....                |
| 2 | ‘Our room has a TV, but not a radio.’           | .....                |
| 3 | ‘The hotel’s near all the big shops.’           | .....                |
| 4 | ‘The restaurants in our hotel are very good.’   | .....                |
| 5 | ‘The rooms are very large.’                     | .....                |
| 6 | ‘Our room is on the sixth floor.’               | .....                |
| 7 | ‘There isn’t a toilet or a shower in our room.’ | .....                |
| 8 | ‘The hotel’s by the sea.’                       | .....                |

## Section G

(11 marks)

Look at the picture and complete the sentences. Write ONE word in each gap. The first one has been done for you.



- 0 ..... on .....
- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....
- 7 .....
- 8 .....
- 9 .....
- 10 .....
- 11 .....

There's a cat .....0..... the bed, and there are some shoes .....1..... the bed. There's a big picture on the .....2..... . In the picture, there are some .....3..... , some trees and a .....4..... . There's a .....5..... on the little table .....6..... the bed. There's a box on the .....7..... , and there are some books .....8..... the box. There's a radio on the .....9..... . There's a computer and a .....10..... on the .....11..... .

## Section H

(18 marks)

- 1 Write two or three sentences about a friend. Use the ideas in the box to help you.

.....

.....

.....

.....

name?

age?

hair? eyes?

address?

- 2 Read this email from a friend. Write a short reply. Answer his questions.

Hi!  
I'm in your flat. It's very nice! I have two questions:  
- Is there a radio? Where?  
- Where are the coffee and the sugar?  
Thanks, George

Dear George,

.....

.....

.....

.....

- 3 Write two or three sentences about the school where you are now. Use the ideas in the box to help you.

.....

.....

.....

.....

.....

How many students?  
teachers? classrooms?  
TVs? videos? computers?  
library? café?

# Progress test 2: Units 7–12

Please do not write in this box.

Time allowed: 70 minutes.

Answer all the questions.

Write your answers on this paper.

Section	A	B	C	D	E	F	G	H	Total
Score									

NAME:

## Section A

(10 marks)

Choose the best answer, A, B or C. The first one is an example.

- 0 She's reading ..... in the living room.  
 A a video                      B some music                      C a magazine                      .....<sup>C</sup>
- 1 My brother's ..... . He works in a small French restaurant.  
 A a waiter                      B a shop assistant                      C a secretary                      .....
- 2 Please ..... the piano now. The children are asleep.  
 A don't play                      B no play                      C not to play                      .....
- 3 Our car isn't fast. It's very ..... .  
 A weak                      B short                      C slow                      .....
- 4 My mother likes Mel Gibson, but she ..... Arnold Schwarzenegger.  
 A likes                      B don't like                      C doesn't like                      .....
- 5 We usually watch a football match ..... Saturday afternoon.  
 A in                      B on                      C at                      .....
- 6 The programme starts at ten ..... .  
 A o'clock                      B clocks                      C hours                      .....
- 7 Where ..... ?  
 A do you work                      B you do work                      C you work                      .....
- 8 That's her over there – ..... a green dress and a hat.  
 A she wears                      B she's wearing                      C she wearing                      .....
- 9 People usually eat soup with ..... .  
 A a knife                      B a fork                      C a spoon                      .....
- 10 The school is in River Street, next ..... the supermarket.  
 A by                      B to                      C at                      .....

## Section B

(5 marks)

Read the sentences about shops. What is the best word (A–H) for each sentence? The first one is an example.

- 0 You can buy aspirins and shampoo here.                      .....<sup>D</sup>
- 1 You can buy shorts and trousers here.                      .....
- 2 You can buy meat here.                      .....
- 3 You can buy fruit and vegetables here.                      .....
- 4 You can send a parcel here.                      .....
- 5 You can buy bread here.                      .....

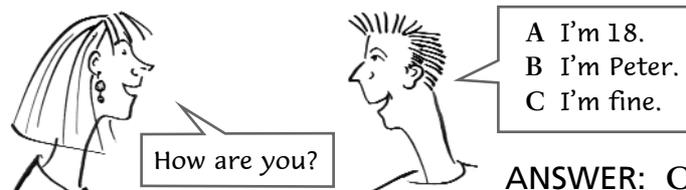
A	bank
B	baker
C	butcher
D	chemist
E	clothes shop
F	greengrocer
G	newsagent
H	post office

## Section C

(5 marks)

Complete the five conversations.  
Choose A, B or C.

**EXAMPLE**



How are you?

A I'm 18.  
B I'm Peter.  
C I'm fine.

**ANSWER: C**

- 1 Excuse me – how much are these T-shirts?  
.....  
A Size 38.  
B £25.  
C Green and red.
- 2 What are you studying?  
.....  
A I'm a student.  
B Yes, I am.  
C English and French.
- 3 Hello. Can I speak to George, please?  
.....  
A Never mind.  
B Yes. Just a moment.  
C Hello – 31249.
- 4 Hurry up! I want to go!  
.....  
A OK. Wait a minute.  
B OK. Come in.  
C OK. Sit down.
- 5 What time do you have lunch?  
.....  
A At twelve thirty.  
B In a café, usually.  
C Chicken and chips.

## Section D

(6 marks)

Complete this phone conversation. What does Jane say to Tom?  
Choose the correct letter A–I from the box. The first one has been done for you.

Tom: Hello. 73481.

Jane: 0 E .....

Tom: Oh, hi, Jane. Where are you?

Jane: 1 .....

Tom: Great. What are you having?

Jane: 2 .....

Tom: Mm. Great. Have a good time.

Jane: 3 .....

Tom: I'd love to, Jane, but I'm working.

Jane: 4 .....

Tom: OK – I'll come! What's the address?

Jane: 5 .....

Tom: Where's that?

Jane: 6 .....

Tom: OK. See you in ten minutes. Goodbye!

- A Oh, come on – it's Friday night!
- B It's right in the centre. Opposite the station.
- C Are you going out?
- D Would you like to come? There's lots of food.
- E Hi, Tom. This is Jane.
- F 114 North Street. It's on the second floor.
- G Pasta with salad. And chocolate cake.
- H I'm washing my hair.
- I At Sam's flat. We're cooking a meal.

## Section E

(7 marks)

Read the text, and choose the best words to fill the gaps. The first one has been done for you.

Jim Black is 22 years .....0..... . He's quite tall, and he .....1..... short black hair. Jim lives .....2..... London. He's .....3..... engineer, and he works .....4..... British Telecom. In his free time, he .....5..... tennis and listens to music. He sometimes drinks wine, but he .....6..... smoke. Jim drives an old Mini, but he wants to .....7..... a new BMW.

- |   |        |              |           |
|---|--------|--------------|-----------|
| 0 | A age  | <b>B</b> old | C on      |
| 1 | A have | B has        | C having  |
| 2 | A in   | B on         | C at      |
| 3 | A a    | B an         | C the     |
| 4 | A for  | B from       | C by      |
| 5 | A play | B plays      | C playing |
| 6 | A no   | B don't      | C doesn't |
| 7 | A sell | B buy        | C shop    |

## Section F

(8 marks)

Read about Amy, Bill and Cora, and answer the questions. Write one name for each answer. The first one has been done for you.

<b>AMY, age 19</b>	<b>BILL, age 22</b>	<b>CORA, age 24</b>
I like classical music and jazz, but I don't like pop music. I play the piano.	I like pop music, especially from the 60s and 70s. I play the guitar, but not very well.	I don't know much about music, but I listen to pop music on the radio, and I quite like jazz.
I cook all my own food. I eat a lot of rice and vegetables and fresh fruit. I like fish, and I sometimes eat eggs.	I love burgers, sausages, chips, things like that. I don't eat a lot of fruit or vegetables – that's bad, I know!	I don't eat much meat, though I quite like chicken. My favourite meals are pasta and pizza. I eat quite a lot of fruit.
I drink a lot of tea and mineral water. I usually have a glass of wine with my dinner.	I drink coffee all day, but I don't like beer or wine. If I go to a party, I drink orange juice.	I drink a lot of fizzy drinks – Coke, lemonade, things like that. If it's hot, I like to have a beer.
I'm a student – I usually wear jeans and a T-shirt to classes. I hate skirts!	I work in an office, so I wear a suit and tie, but in the evening I change into jeans and a jumper.	I'm a teacher. I usually wear a dress to work, or a skirt and blouse – but never jeans!

- |   |  |               |
|---|--|---------------|
| 0 | Who doesn't listen to pop music?         | .....Amy..... |
| 1 | Who doesn't play a musical instrument?   | .....         |
| 2 | Who never buys fast food?                | .....         |
| 3 | Who doesn't often eat apples or bananas? | .....         |
| 4 | Who doesn't eat meat?                    | .....         |
| 5 | Who doesn't drink alcohol?               | .....         |
| 6 | Who doesn't like hot drinks?             | .....         |
| 7 | Who often wears a skirt?                 | .....         |
| 8 | Who doesn't have a job?                  | .....         |

**Section G**

(11 marks)

Complete this text about someone's daily routine. Write ONE word for each space. The first one has been done for you.

- 0 .....up.....
- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....
- 7 .....
- 8 .....
- 9 .....
- 10 .....
- 11 .....

From Monday to Saturday, I usually get .....0..... at 7.30. I .....1..... a shower, get dressed and eat my breakfast. Then I .....2..... the house at about 8.15, and go to work. I get to the office at 8.45 and I .....3..... work at nine o'clock. I have a very short lunchbreak, so I usually just have .....4..... sandwich and a cup of coffee. I .....5..... work at 6.00, and I get home at about a quarter .....6..... six. After dinner, I usually .....7..... the TV, and I go to .....8..... at 11.00.

But today's .....9....., so I'm not at work. It's 10.45 in the morning. I'm listening .....10..... the radio – and I'm .....11..... breakfast in bed.

**Section H**

(18 marks)

1 Describe these two people. What do they look like? What are they wearing?

.....

.....

.....

.....

.....

.....

.....



2 Think about three people you know. Where are they now? What do you think they're doing? Write a sentence about each one.

.....

.....

.....

3 Write two or three sentences about a shop in your town. Use the questions to help you.

.....

.....

.....

.....

.....

Where is it?

What does it sell?

Is it open every day?

What time does it open and close?

# Progress test 3: Units 13–18

Please do not write in this box.

Time allowed: 70 minutes.

Answer all the questions.

Write your answers on this paper.

Section	A	B	C	D	E	F	G	H	Total
Score									

NAME: \_\_\_\_\_

## Section A

(10 marks)

Choose the best answer, A, B or C. The first one is an example.

- 0 My brother's ..... – he's quite short, actually.  
 A not very tall      B very tall      C quite tall      **A**  
 .....
- 1 They're rich – they ..... lots of money!  
 A got      B has got      C have got      .....
- 2 How much ..... do you want?  
 A bread      B apples      C eggs      .....
- 3 There are lots of lemons, but there isn't ..... sugar.  
 A some      B any      C a      .....
- 4 We didn't win the game – we .....  
 A lose      B losed      C lost      .....
- 5 He woke up late, so he ..... any breakfast.  
 A didn't has      B didn't had      C didn't have      .....
- 6 My parents gave ..... a bike for my birthday.  
 A me      B to me      C for me      .....
- 7 ..... about a hundred people at the party.  
 A It was      B There was      C There were      .....
- 8 Where ..... at the weekend?  
 A you went      B did you go      C did you went      .....
- 9 Budapest is ..... the River Danube.  
 A in      B on      C at      .....
- 10 She can play the piano, but she ..... swim.  
 A can't      B ca'nt      C cant      .....

## Section B

(5 marks)

What are these sentences about? Choose the best word (A–H) for each sentence. The first one is an example.

- 0 You buy things with this.      **F**  
 .....
- 1 You can open a door with this.      .....
- 2 You put a letter in this.      .....
- 3 You make sandwiches from this.      .....
- 4 You wash your hair with this.      .....
- 5 You can light a fire with this.      .....

- |   |          |
|---|----------|
| A | bread    |
| B | envelope |
| C | flour    |
| D | key      |
| E | match    |
| F | money    |
| G | shampoo  |
| H | stamp    |

## Section C

(5 marks)

Complete the five conversations.  
Choose A, B or C.

**EXAMPLE**



ANSWER: C

1 What's the capital of Nigeria?

.....

- A Sure.
- B I'm sure.
- C I'm not sure.

2 What's the weather like today?

.....

- A Sun and wind.
- B The sun and the wind.
- C Sunny and windy.

3 It's really hot today!

.....

- A Would you like a drink?
- B Could you like a drink?
- C Do you like a drink?

4 Let's go for a swim.

.....

- A No, you can't.
- B Yes, you can.
- C That's a good idea.

5 Are you going home now?

.....

- A No, I'm not.
- B No, I don't.
- C No, I didn't.

## Section D

(6 marks)

Complete this conversation about a holiday. What does John say to Ann?  
Choose the correct letter A–I from the box. The first one has been done for you.

Ann: Hi, John. How are you?

John: 0 C .....

Ann: I'm fine. Did you have a good holiday?

John: 1 .....

Ann: Oh, where's that?

John: 2 .....

Ann: Great. How did you go? By plane?

John: 3 .....

Ann: And what was the weather like?

John: 4 .....

Ann: Did you go swimming?

John: 5 .....

Ann: Lovely. But it sounds very expensive!

John: 6 .....

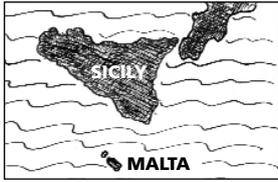
Ann: Mm. Can I come next time?

- A We drove, actually. It was quite a long journey!
- B Fine. A bit cloudy, but warm – and it didn't rain!
- C Very well, thanks. And you?
- D No, we stayed in a hotel.
- E In the south of France. It's near Cannes.
- F Actually, it was free! We were in my parents' villa.
- G It's usually very hot in summer.
- H Not in the sea – it was quite cold. But we had a pool in the garden, so we swam in that.
- I Yes, it was great. We went to St Raphaël.

## Section E

(7 marks)

Read the text, and choose the best words to fill the gaps. The first one has been done for you.



Malta is a small .....0..... in the Mediterranean. It is .....1..... of Sicily. About four hundred .....2..... people live in Malta.

The country has two .....3....., Maltese and English, but many people also speak .....4..... . The capital city Valletta is on the east .....5..... . Malta is .....6..... and dry in the summer, and the winters are also quite warm. A large number of tourists .....7..... Malta every year.

- |   |                  |             |           |
|---|------------------|-------------|-----------|
| 0 | <b>A</b> country | B city      | C village |
| 1 | A north          | B west      | C south   |
| 2 | A hundred        | B thousand  | C million |
| 3 | A languages      | B countries | C islands |
| 4 | A Italy          | B Italian   | C Italic  |
| 5 | A coast          | B beach     | C sea     |
| 6 | A hot            | B cold      | C wet     |
| 7 | A go             | B visit     | C stay    |

## Section F

(8 marks)

Three people say what they did last Sunday. Read the texts, and answer the questions. Write ONE name for each answer. The first one has been done for you.

### ANDY

I got up at about 11.00, I think. I had breakfast, and started to cook lunch for the family. We had chicken, with rice and salad.

It was a lovely day, so after lunch, we all cycled along the river. We bought some ice-creams and swam, and on the way home, we stopped at a Pizzeria for dinner.

In the evening, I did a bit of work around the house. Then I had some chocolate cake, and went to bed with a good book. I was asleep by 10.00.

### BELLA

I've got a shop by the river, and we're open on Sundays, so I got up at about 8.00, had a quick cup of coffee, made a sandwich for lunch, and walked to the shop.

The shop was busy. It was a hot day, and lots of people wanted ice-creams, so I made quite a lot of money! We closed at 6.00.

In the evening, my husband and I had some pasta and salad. Then we put our feet up, had a glass of wine and watched TV. I went to bed at about 11.30.

### CARL

I got up at about 8.00, walked to the newsagent's and got a paper. Then I had a few cups of coffee, and read the paper in the garden.

At lunchtime, I met some friends at the pub, and we had a few beers. It was a really hot day, so when I got back home I sat in the garden again and went to sleep.

It was a lovely evening, so my girlfriend came round and made a sandwich and some fresh lemonade. Then we watched TV until about 12.00.

- |   |                                    |             |
|---|------------------------------------|-------------|
| 0 | Which person drank a lot?          | <u>Carl</u> |
| 1 | Which person ate a lot?            | .....       |
| 2 | Which person went to work?         | .....       |
| 3 | Which person went on a bike?       | .....       |
| 4 | Which person didn't buy anything?  | .....       |
| 5 | Which person didn't read anything? | .....       |
| 6 | Which person lives alone?          | .....       |
| 7 | Which person woke up late?         | .....       |
| 8 | Which person didn't do much?       | .....       |

## Section G

(11 marks)

Look at the map and complete the directions. Write ONE word in each gap. The first one has been done for you.

- 0 ..... to .....
- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....
- 7 .....
- 8 .....
- 9 .....
- 10 .....
- 11 .....

Pam –  
here are  
the directions  
.....0..... my flat.  
You get off the  
.....1..... at  
Bridge End Station.  
Come .....2.....  
of the station, and turn .....3..... . Then turn .....4..... into River  
Street and go .....5..... the bridge. There's a supermarket on the  
.....6..... . Turn left, and walk .....7..... the river for 200 metres.  
Go .....8..... the Post Office, and .....9..... the steps at the end  
.....10..... the street. I live at number 116, on the third .....11..... .

## Section H

(18 marks)

- 1 Write two or three sentences about a good place for a holiday in your country.  
Use the questions to help you.

.....

.....

.....

.....

.....

Where is it?  
What is it like?  
What's the weather like?  
What can you do there?

- 2 Write about three important dates in your family (or in your country).  
What are the dates and why are they important?

.....

.....

.....

- 3 Write two or three sentences about a time when you went on a long journey.  
Use the questions to help you.

.....

.....

.....

.....

.....

Where did you go?  
How did you go?  
How much did it cost?  
Why did you go?

# Progress test 4: Units 19–24

Please do not write in this box.

Time allowed: 70 minutes.

Answer all the questions.

Write your answers on this paper.

Section	A	B	C	D	E	F	G	H	Total
Score									

NAME:

## Section A

(10 marks)

Choose the best answer, A, B or C. The first one is an example.

- 0 You hear with your .....  
 A eyes                      B ears                      C nose                      **B** .....
- 1 We ..... lots of photos at the Wildlife Park.  
 A did                      B made                      C took                      .....
- 2 Where ..... stay?  
 A you going to              B you're going to              C are you going to              .....
- 3 My grandfather is the ..... person in my family.  
 A older                      B oldest                      C most old                      .....
- 4 I think volleyball's more interesting ..... football.  
 A than                      B from                      C as                      .....
- 5 She's only five, and she can ..... a tennis ball in one hand.  
 A throw                      B catch                      C kick                      .....
- 6 He wears a gold ring on the fourth ..... of his left hand.  
 A arm                      B neck                      C finger                      .....
- 7 You ..... a shower!  
 A need                      B must                      C like                      .....
- 8 London's a big city, but Tokyo's .....  
 A bigger                      B more bigger                      C biggest                      .....
- 9 We're ..... a few days in Paris next week.  
 A leaving                      B going                      C spending                      .....
- 10 Can you ..... over a stream one metre wide?  
 A climb                      B fall                      C jump                      .....

## Section B

(5 marks)

How are these people feeling? Choose the best word (A–H) for each sentence. The first one is an example.

- 0 'I didn't sleep very well last night.' ..... **H**
- 1 'My grandmother died last week. She was 91.' .....
- 2 'I need something to drink.' .....
- 3 'It's my 10th birthday next week! I'm having a party!' .....
- 4 'This isn't a very interesting lesson.' .....
- 5 'Help! Help! I can't swim!' .....

A	bored
B	excited
C	frightened
D	hungry
E	sad
F	surprised
G	thirsty
H	tired

## Section C

(5 marks)

Complete the five conversations.  
Choose A, B or C.

**EXAMPLE**

ANSWER: C

- |   |  |   |
|---|--|---|
| 1 | We're going now. Goodbye.<br>.....             | A Drive suddenly.<br>B Drive quietly.<br>C Drive carefully.         |
| 2 | Where's the best place to go running?<br>..... | A By the river.<br>B You can go running.<br>C Not very fast.        |
| 3 | Would you like to go to the cinema?<br>.....   | A Terminator 2.<br>B I enjoyed it very much.<br>C I'd love to.      |
| 4 | I'm feeling a bit ill.<br>.....                | A Shall I call the doctor?<br>B Let's go out for a meal.<br>C Fine. |
| 5 | Can I use your phone?<br>.....                 | A Yes, please.<br>B No, thank you.<br>C Who do you want to ring?    |

## Section D

(6 marks)

Complete this phone conversation about a computer. What does Fred say to David?  
Choose the correct letter A–I from the box. The first one has been done for you.

- David: ... Hello, Fred. How are things?  
Fred: 0 **G** .....
- David: Lucky you! Is it working OK?  
Fred: 1 .....
- David: Yes, of course. What's the problem?  
Fred: 2 .....
- David: OK – shall I come round now?  
Fred: 3 .....
- David: Sorry, I can't. I'm working all day.  
Fred: 4 .....
- David: Well, I'm seeing some friends on Saturday, but I'm free on Sunday.  
Fred: 5 .....
- David: OK. Oh – your computer. What ISP are you using? And how many KPS is your modem?  
Fred: 6 .....
- David: OK, it doesn't matter. See you on Sunday!

- A No, not now. I'm just going out. What about tomorrow?
- B Well, not really – could you give me some help?
- C What computer do you use?
- D What are you doing at the weekend?
- E I write all my letters on the computer.
- F Sorry. I don't understand. Could you say that again?
- G Fine, thanks. I've got a new computer.
- H Well, I can write e-mails, but I can't send them. And I can't get on the Internet.
- I Great. Could you come round then?

## Section E

(7 marks)

Read the text, and choose the best words to fill the gaps. The first one has been done for you.

Sally works as an au pair. She lives .....0..... an English family. She .....1..... to get up early and take the children to school. Then she .....2..... the kitchen and tidies the .....3..... bedroom. In the afternoons she goes .....4..... the local college and has English lessons. Then she collects the children from school, and looks .....5..... them until they go to bed. It's hard work, but there are some good things about the job: she .....6..... have to cook, and she .....7..... go out every night.

- |   |             |   |              |
|---|-------------|---|--------------|
| 0 | A at        | <input checked="" type="radio"/> B with | C by         |
| 1 | A must      | B has                                   | C can        |
| 2 | A cleans    | B paints                                | C makes      |
| 3 | A childrens | B childrens'                            | C children's |
| 4 | A for       | B out                                   | C to         |
| 5 | A after     | B for                                   | C at         |
| 6 | A doesn't   | B mustn't                               | C can't      |
| 7 | A must      | B can                                   | C needs      |

## Section F

(8 marks)

Read the letter about a school journey, and answer the children's questions. For each question, choose the best answer: A, B or C. The first one has been done for you.

- 0 Are we going before or after the exams?  
A Before.  B After. C I don't know.
- 1 What time do we have to be at school?  
A At 7.15. B At 7.30. C At 7.45.
- 2 What are the Brecon Beacons?  
A Rivers. B Castles. C Mountains.
- 3 Do we have to wear school jacket and trousers?  
A Yes. B No. C I don't know.
- 4 What's the weather going to be like?  
A Wet. B Sunny. C I don't know.
- 5 Can we take some sweets?  
A Yes. B No. C I don't know.
- 6 Where are we having lunch?  
A In a café. B On the bus. C By a river.
- 7 What else do we have to bring with us?  
A Money. B A camera. C A pen and paper.
- 8 Do people have to pay to go in the castle?  
A Yes. B No. C I don't know.

### School Journey, Friday 14 July

Dear Parents,

As you know, every year we take the children in Year 6 on a School Journey after they finish their summer examinations. This year we are going to Wales for the day. In the morning we are going to visit Chepstow Castle, which is the oldest castle in Britain, and in the afternoon we are going climbing in the Brecon Beacons.

The bus is leaving the school car park at 7.30 in the morning, and we hope to be back at the school by 9.00 in the evening. Please bring your child to the school **fifteen minutes early**. Children do not have to wear school clothes, but they must have a good pair of shoes or trainers, a warm jumper and a coat (it can be wet and windy, even in July!) and – if it's a sunny day – a hat and sun cream.

At lunchtime, we're having a picnic by the River Wye, so please give your child a packed lunch (sandwiches, fruit and a drink – not too many sweets and chocolates, please!). Please give your child breakfast before you leave home (they can't eat on the bus). In the evening, we're stopping at a motorway restaurant for dinner.

Children must bring a pen and paper, and it's a good idea to bring a (cheap!) camera.

The cost of the journey is £25. This covers the return bus journey, the entrance ticket for the Castle, and dinner. Children can take some money to spend on presents, but not more than £5, please.

## Section G

(11 marks)

Complete this holiday postcard.  
Write ONE word in each gap. The first one has been done for you.

- 0 ..... of .....
- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....
- 7 .....
- 8 .....
- 9 .....
- 10 .....
- 11 .....

Hi, Pete.

We're camping on a farm in the north .....0..... Italy, and we're .....1..... a lovely time. I really .....2..... sleeping in a tent – it's great fun. There's lots to do here. Yesterday morning we all .....3..... volleyball, and in the afternoon we .....4..... windsurfing on a lake. And this morning, I actually .....5..... a horse! I was quite frightened, actually, but the horse walked very .....6..... , and I didn't fall off! Today we're going .....7..... a long walk in the hills, and this evening we're .....8..... to light a fire and cook some Bolzano sausages. We want to buy some presents, so tomorrow we're going .....9..... in Verona! This is a wonderful place: the food's great, the weather's lovely and hot – but the .....10..... thing of all is that I don't .....11..... to go to work!

See you next week.

Chris

## Section H

(18 marks)

1 Write some sentences comparing your country and Britain. If you like, use these ideas to help you.

.....

.....

.....

.....

.....

.....

.....

I think ...

weather

beautiful

friendly

food

2 Write about a TV programme you saw recently. What was it about? Who was in it? What was it like?

.....

.....

.....

3 Imagine there's a new student in your class. Explain some of the rules. What can you do? What can't you do? What do you have to do? What don't you have to do?

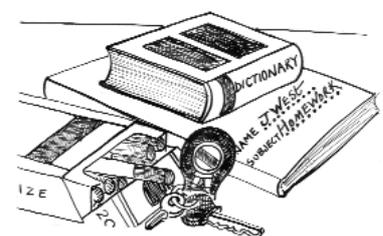
.....

.....

.....

.....

.....



# Summary test

Please do not write in this box.

Time allowed: 70 minutes.

Answer all the questions.

Write your answers on this paper.

Section	A	B	C	D	E	F	G	H	Total
Score									

NAME:

## Section A

(10 marks)

Choose the best answer, A, B or C. The first one is an example.

- 0 Shall we go ..... a walk?  
 A for                      B to                      C out                      **A** .....  
 1 There's ..... rice in the cupboard.  
 A some                      B any                      C a .....  
 2 ..... are you wearing to the party tonight?  
 A When                      B How                      C What .....  
 3 Yesterday we went to the shops and ..... a new carpet.  
 A caught                      B bought                      C brought .....  
 4 He took a ..... and cut the apple in half.  
 A spoon                      B fork                      C knife .....  
 5 It never ..... here in July.  
 A rain                      B rains                      C raining .....  
 6 Are you having a party ..... your birthday?  
 A in                      B on                      C at .....  
 7 They've got a colour TV in ..... bedroom.  
 A there                      B their                      C they're .....  
 8 It's free to go in – you ..... pay.  
 A don't have to                      B mustn't                      C can't .....  
 9 What time ..... home?  
 A did they go                      B they went                      C did they went .....  
 10 She can't talk to you now. She ..... her hair.  
 A washes                      B washed                      C is washing .....

## Section B

(5 marks)

Read the sentences about places. What is the best word (A–H) for each sentence? The first one is an example.

- 0 You watch a football match here.                      **G** .....  
 1 You can only get here by boat or plane.                      .....  
 2 This is like a town, but smaller.                      .....  
 3 This is a place for tourists.                      .....  
 4 This is the main city (e.g. Rome in Italy).                      .....  
 5 This is a town or city where ships come and go.                      .....

A	building
B	capital
C	country
D	island
E	port
F	resort
G	stadium
H	village

## Section C

(5 marks)

Complete the five conversations.  
Choose A, B or C.

**EXAMPLE**



ANSWER: C

- 1 Do you live with your parents?  
.....  
A No, I'm not.  
B No, I didn't.  
C No, I don't.
- 2 Hello. 26305.  
.....  
A Is Tony there, please?  
B Yes, that's right.  
C Never mind.
- 3 Do I have to get up?  
.....  
A No, you can stay in bed.  
B No, you can get up.  
C No, you mustn't go to sleep.
- 4 Do you have any money?  
.....  
A No, not many.  
B No, not much.  
C No much.
- 5 Can I help you?  
.....  
A Yes, of course.  
B Two cheeseburgers, please.  
C That's £4, please.

## Section D

(6 marks)

Complete this phone conversation. What does Sarah say to Kurt?  
Choose the correct letter A–I from the box. The first one has been done for you.

Kurt: Hi, Sarah. This is Kurt.

Sarah: 0 **B**  
.....

Kurt: Actually, we're in London. We arrived last night.

Sarah: 1 .....

Kurt: We're going to a wedding. One of Kathy's old school friends.

Sarah: 2 .....

Kurt: Today at 12.00, and then we're going to the reception this afternoon.

Sarah: 3 .....

Kurt: Nothing. What about you?

Sarah: 4 .....

Kurt: That would be great. Where?

Sarah: 5 .....

Kurt: Yes, I think so. In Tottenham Court Road?

Sarah: 6 .....

Kurt: OK. See you there at about 8.30.

- A We're not doing anything. Shall we have dinner?
- B Oh, hi! How are things in Berlin?
- C What are you doing in the afternoon?
- D Oh, lovely. When's that?
- E That's right. Just by the underground station.
- F Great! What are you doing here?
- G Do you remember Alexander's Brasserie?
- H I can cook something.
- I What are you doing after that?

## Section E

(7 marks)

Read the text, and choose the best words to fill the gaps. The first one has been done for you.

.....0..... are two kinds of elephant: African and Indian. African elephants are .....1..... than Indian elephants, and they also .....2..... longer ears. Elephants are very .....3..... animals (they can weigh up to 7,000 kilograms), but they can walk very .....4..... . They can also run quite .....5..... – up to 40 kilometres an hour – and they enjoy .....6..... in lakes and rivers. In fact, an elephant can swim a long way before it starts to feel .....7..... .

- |   |                                    |           |            |      |
|---|------------------------------------|-----------|------------|------|
| 0 | <input checked="" type="radio"/> A | There     | B They     | C It |
| 1 | A big                              | B bigger  | C biggest  |      |
| 2 | A have                             | B has     | C got      |      |
| 3 | A heavy                            | B weak    | C thick    |      |
| 4 | A quiet                            | B quieter | C quietly  |      |
| 5 | A fast                             | B faster  | C fastly   |      |
| 6 | A swim                             | B swam    | C swimming |      |
| 7 | A tire                             | B tired   | C tiring   |      |

## Section F

(8 marks)

Read the text about the singer Buddy Holly and answer the questions. Choose A, B or C. Are the sentences *Right* (A) or *Wrong* (B)? If the information isn't in the text, choose (C) *We don't know*.

- 0 Buddy Holly was born in the United States.  
 A Right.    B Wrong.    C We don't know.
- 1 He had a radio show while he was still at school.  
 A Right.    B Wrong.    C We don't know.
- 2 Bob Montgomery was one of the Crickets.  
 A Right.    B Wrong.    C We don't know.
- 3 Elvis Presley once played at Lubbock, Texas.  
 A Right.    B Wrong.    C We don't know.
- 4 Buddy wrote the song *Oh Boy!*  
 A Right.    B Wrong.    C We don't know.
- 5 Buddy knew Elena when he was at school.  
 A Right.    B Wrong.    C We don't know.
- 6 The Crickets played with Buddy on his tour of the Midwest.  
 A Right.    B Wrong.    C We don't know.
- 7 The plane crashed at night.  
 A Right.    B Wrong.    C We don't know.
- 8 Buddy was 23 years old when he died.  
 A Right.    B Wrong.    C We don't know.



Charles Holley was born in Lubbock, Texas, in September 1936. He learned to play the guitar and piano when he was still at school, and he started playing and singing with his best friend Bob Montgomery.

When they left school, Charles and Bob got a job singing country music on the radio in Lubbock: they had their own half-hour radio show every Sunday afternoon. Later, Charles and his band – the Three Tunes – sang at concerts in Lubbock with Bill Haley and the Comets, and with Elvis Presley.

In 1956, Charles changed his name to Buddy Holly, and signed a contract with Decca Records. In 1957, he wrote and recorded the song *That'll be the Day* with his new band, the Crickets. This was his first number one hit, and over the next two years, Buddy wrote seven more Top Forty hits, including *Peggy Sue*, *Oh Boy!* and *Maybe Baby*.

In 1958, Buddy married Elena Maria Santiago. He stopped working with the Crickets, and he and Elena went to live in New York.

That winter, he went on a concert tour of the American Midwest. On February 3rd 1959, after a show in Clear Lake, Iowa, Buddy got on a plane with two other singers, to fly to their next concert in Minnesota. The plane left the airport at 2.00 in the morning, and crashed into a field a few minutes later. Everyone on the plane died.

## Section G

(11 marks)

Complete this text about a teacher. Write ONE word in each gap. The first one has been done for you.

0 ..... *started* .....  
 1 .....  
 2 .....  
 3 .....  
 4 .....  
 5 .....  
 6 .....  
 7 .....  
 8 .....  
 9 .....  
 10 .....  
 11 .....

I .....0..... school when I was six years old. My teacher's name ..... 1..... Mrs Simmonds. She had long grey hair, and she always ..... 2..... a black dress and black shoes. She talked and wrote on the blackboard. We didn't talk: we just ..... 3..... to her, and wrote in ..... 4..... exercise books. I think she wasn't a very happy person, because she ..... 5..... smiled. I ..... 6..... like her very much. Now I'm 25 years old, and I'm a teacher, too. I teach a class of six-year-old children. And ..... 7..... day I remember Mrs Simmonds. So I never wear black ..... 8..... , and I smile a lot. The children talk to me, and I listen to ..... 9..... . I think they like me. But of course I have an easier job ..... 10..... Mrs Simmonds. I only have 20 children in my class – but in her class there ..... 11..... 45!

## Section H

(18 marks)

1 Describe the picture. What is there? What are the people wearing? What are they doing?



.....  
 .....  
 .....  
 .....  
 .....  
 .....

2 Choose someone in your family and write a few sentences about their daily routine. Use the ideas to help you.

.....  
 .....  
 .....  
 .....  
 .....

getting to work  
 meals                      bed  
 coming home

3 Imagine this is your diary. Write a few sentences about your plans for the weekend.

.....  
 .....  
 .....  
 .....

<b>FRI</b>	WORK! Fran's birthday party
<b>SAT</b>	tennis, 10.45 cinema (Kate) 8.00
<b>SUN</b>	LUNCH! (Mum and Dad)

# Speaking test 1: Units 1–6

## Section A

(10 marks)

In Section A, the two students answer your questions.

- Greet Students A and B, and ask for their names.
- Ask each student two or three questions about things in the room, e.g. *What's this? How do you spell it? What colour is it?* Possible topics:
  - the room itself and furniture, e.g. *window, door, floor, wall, desk, table, chair.*
  - other things in the room, e.g. *pen, book, glasses, shoes, watch, jumper, hair.*
- Ask each student two or three questions about their family, e.g. *Do you have any brothers or sisters? How old is (s)he? What's his/her name? Are you married? Do you have any children?*
- Ask each student to say something about ONE of the topics below. (About three sentences is sufficient.)

A friend

My flat or house

My room

My home town

## Section B

(10 marks)

In Section B, the two students talk to each other.

- Give Student A a copy of card 1A, and give Student B a copy of card 1B. Explain to them that they're at a party for new students, and ask them to have a short conversation. A asks the questions, and B answers them.
- Give Student A a copy of card 2A, and give Student B a copy of card 2B. Explain that A is a new student, and that B works for the school, and ask them to have a short conversation. This time B asks the questions, and A answers them.

### 1A At the school party

Talk to B, and ask questions.

- *Say hello.*
- *name?*
- *from?*
- *teacher?*

### 1B At the school party

Answer A's questions.

### 2A In the school office

You're a new student. Answer B's questions.

### 2B In the school office

Talk to A, and ask questions.

- *name?*
- *old?*
- *address?*
- *phone number?*

Marks available for the oral test: 10 + 10 = 20 marks

**Overall total for written and oral tests: 70 + 20 = 90 marks**

# Speaking test 2: Units 7–12

## Section A

(10 marks)

In Section A, the two students answer your questions.

- Greet Students A and B, and ask for their names.
- Ask each student about one of these topics. Ask them to spell one of their answers.
  - the days of the week
  - shops and the things they sell (e.g. *Where can you buy a newspaper? What does a baker sell?*)
  - time (e.g. *What time is it now? What time do you have breakfast?*).
- Ask each student two or three questions about TV and radio, e.g. *What's your favourite TV programme? What day(s) is it on? What time does it start/finish? Do you listen to the radio? When? What do you listen to?*
- Ask each student to say something about ONE of these topics. (About three sentences is sufficient.)

What is (person)  
wearing?

Places near my  
house or flat

Food I like and  
don't like

Drinks I like and  
don't like

## Section B

(10 marks)

In Section B, the two students talk to each other.

- Give Student A a copy of card 1A, and give Student B a copy of card 1B. Explain to them that A has an English friend, and B wants to find out about him. B asks questions, and A answers them.
- Give Student A a copy of card 2A, and give Student B a copy of card 2B. Explain that B knows a good clothes shop, and A wants to find out about it. This time A asks the questions, and B answers them.

### 1A An English friend

Answer B's questions about your friend.

Name: Peter Blake

Home town: Manchester, England

Job: singer

Plays the piano

Likes old films, Italian food, French food

### 1B An English Friend

A has an English friend. Ask questions about him.

– *name?*

– *live?*

– *job?*

– *play guitar?*

– *Italian food?*

### 2A Chloe's Clothes Shop

Ask B questions.

– *What / sell?*

– *address?*

– *closing time?*

– *open Sunday?*

– *children's clothes?*

### 2B Chloe's Clothes Shop

JEANS SKIRTS SHORTS TROUSERS

14 Market Street - opposite the Bus Station

Mon-Fri, 9.00-6.00 Sat 9.00-1.00

NEW! Children's clothes upstairs

Marks available for the oral test: 10 + 10 = 20 marks

**Overall total for written and oral tests: 70 + 20 = 90 marks**



# Speaking test 4: Units 19–24

## Section A

(10 marks)

In Section A, the two students answer your questions.

- Greet Students A and B, and ask for their names.
- Ask each student about one of these topics. Ask them to spell one of their answers.
  - parts of the body (point at different parts of your body)
  - motion verbs, e.g. *What you can do with a ball? On a horse? At a pool?*
  - feelings, e.g. *You want some food / you want a drink / the lesson's very long.* Or use facial expressions.
- Ask the two students to make a few comparisons about themselves, e.g. *Who's older? taller? Who speaks better English? What about hair – long? short? dark? big eyes?*
- Ask each student to say something about ONE of these topics. (About three sentences is sufficient.)

My favourite  
film

My plans for the  
weekend

Sports I like and  
don't like

The most  
beautiful ...

## Section B

(10 marks)

In Section B, the two students talk to each other.

- Give Student A a copy of card 1A, and give Student B a copy of card 1B. Give B time to read the card, and ask them to have a short conversation. A asks the questions, and B answers them.
- Give Student A a copy of card 2A, and give Student B a copy of card 2B. If necessary, explain what *physical exercise* is, and ask them to have a short conversation. This time B asks the questions, and A answers them.

### 1A Birthday Barbecue

B has an invitation to a barbecue. Ask questions.

- *when?*
- *where?*
- *wear?*
- *take food? a bottle? a friend?*

### 1B Birthday Barbecue

Come to Don's 21st BIRTHDAY BARBECUE  
Sat 10 May, 5.00 at Sandy Beach  
Beach clothes only (NO long trousers or dresses!)  
WE bring the food, YOU bring a bottle!  
(Bring a friend, too!)

### 2A Physical exercise

Do you do a lot of physical exercise?

Answer B's questions.

### 2B Physical exercise

Does A do a lot of physical exercise? Ask questions to find out. Here are some ideas:

- *outdoor sports?*
- *indoor sports?*
- *walk?*
- *bike?*
- *housework?*

Marks available for the oral test: 10 + 10 = 20 marks

**Overall total for written and oral tests: 70 + 20 = 90 marks**

# Summary test (speaking)

## Section A

(10 marks)

In Section A, the two students answer your questions.

- Greet Students A and B, and ask for their names.
- Ask each student about one of these topics. Ask them to spell one of their answers.
  - forms of transport. If you like, give prompts, e.g. *How do you travel on a road / by sea / by air / from a station?*
  - irregular past tense forms, e.g. *What's the past tense of drive / go / come / write / take / make ...?*
  - kinds of food and drink. If you like, give prompts, e.g. *Kinds of fruit? Hot drinks?*
- Ask the two students a few questions about learning English, e.g. *When did you start? What's the easiest / most difficult thing about learning English? What do you read / watch in English? Why are you learning English?*
- Ask each student to say something about ONE of these topics. (About three sentences is sufficient.)

Clothes I like  
and don't like

The last time I  
had a holiday

How to get from here  
to (the station)

What I know about  
(famous person)

## Section B

(10 marks)

In Section B, the two students talk to each other.

- Give Student A a copy of card 1A, and give Student B a copy of card 1B. Give B time to read the card, and ask them to have a short conversation. A asks the questions, and B answers them.
- Give Student A a copy of card 2A, and give Student B a copy of card 2B. If necessary, explain what *physical exercise* is, and ask them to have a short conversation. This time B asks the questions, and A answers them.

### 1A A foreign visitor

You're a visitor to B's town. Ask questions.

- *hotels?*
- *eating out?*
- *change money?*
- *evenings?*
- *things to see?*

### 1B A foreign visitor

A is a foreign visitor to your town.

Answer his/her questions.

### 2A A weekend in Paris

You're going to Paris next weekend.

You're flying, and you're staying with friends.

You're going to buy some clothes, visit the Louvre, and sit in cafés with your friends.

You're not going to go up the Eiffel Tower.

### 2B A weekend in Paris

A is going to Paris next weekend. Ask some questions.

- *train?*
- *other things?*
- *stay/hotel?*
- *Eiffel Tower?*
- *shopping?*

Marks available for the oral test: 10 + 10 = 20 marks

**Overall total for written and oral tests: 70 + 20 = 90 marks**

# Answer key for written papers

**Progress test 1** | **Progress test 2** | **Progress test 3** | **Progress test 4** | **Summary test**

Sections **A–G**: one mark for each question. Total 52 marks.

## Section A

- 1 A 6 C  
2 C 7 B  
3 A 8 A  
4 B 9 C  
5 B 10 C

## Section B

- 1 H 4 A, G  
2 B (or G, A)  
3 C

## Section C

- 1 C 4 B  
2 A 5 B  
3 C

## Section D

- 1 A 4 I  
2 F 5 D  
3 E 6 H

## Section E

- 1 C 5 A  
2 C 6 B  
3 B 7 B  
4 C

## Section F

- 1 Roxy 5 Plaza  
2 Plaza 6 Roxy  
3 Park 7 Park  
4 Plaza 8 Plaza

## Section G

- 1 under  
2 wall  
3 mountains  
4 house / building  
5 (tele)phone  
6 by  
7 floor  
8 in / inside  
9 shelf  
10 lamp  
11 desk

## Section A

- 1 A 6 A  
2 A 7 A  
3 C 8 B  
4 C 9 C  
5 B 10 B

## Section B

- 1 E 4 H  
2 C 5 B  
3 F

## Section C

- 1 B 4 A  
2 C 5 A  
3 B

## Section D

- 1 I 4 A  
2 G 5 F  
3 D 6 B

## Section E

- 1 B 5 B  
2 A 6 C  
3 B 7 B  
4 A

## Section F

- 1 Cora 5 Bill  
2 Amy 6 Cora  
3 Bill 7 Cora  
4 Amy 8 Amy

## Section G

- 1 have / take  
2 leave  
3 start / begin  
4 a  
5 finish / stop /  
leave  
6 past  
7 watch  
8 bed / sleep  
9 Sunday  
10 to  
11 having / eating

## Section A

- 1 C 6 A  
2 A 7 C  
3 B 8 B  
4 C 9 B  
5 C 10 A

## Section B

- 1 D 4 G  
2 B 5 E  
3 A

## Section C

- 1 C 4 C  
2 C 5 A  
3 A

## Section D

- 1 I 4 B  
2 E 5 H  
3 A 6 F

## Section E

- 1 C 5 A  
2 B 6 A  
3 A 7 B  
4 B

## Section F

- 1 Andy 5 Bella  
2 Bella 6 Carl  
3 Andy 7 Andy  
4 Bella 8 Carl

## Section G

- 1 train  
2 out  
3 right  
4 left  
5 over / across  
6 corner  
7 along / beside /  
by  
8 past  
9 down  
10 of  
11 floor

## Section A

- 1 C 6 C  
2 C 7 A  
3 B 8 A  
4 A 9 C  
5 B 10 C

## Section B

- 1 E 4 A  
2 G 5 C  
3 B

## Section C

- 1 C 4 A  
2 A 5 C  
3 C

## Section D

- 1 B 4 D  
2 H 5 I  
3 A 6 F

## Section E

- 1 B 5 A  
2 A 6 A  
3 C 7 B  
4 C

## Section F

- 1 A 5 A  
2 C 6 C  
3 B 7 C  
4 C 8 A

## Section G

- 1 having  
2 enjoy / like /  
love  
3 played  
4 went  
5 rode  
6 slowly  
7 for / on  
8 going / planning  
9 shopping  
10 best / nicest  
11 have

## Section A

- 1 A 6 B  
2 C 7 B  
3 B 8 A  
4 C 9 A  
5 B 10 C

## Section B

- 1 D 4 B  
2 H 5 E  
3 F

## Section C

- 1 C 4 B  
2 A 5 B  
3 A

## Section D

- 1 F 4 A  
2 D 5 G  
3 I 6 E

## Section E

- 1 B 5 A  
2 A 6 C  
3 A 7 B  
4 C

## Section F

- 1 B 5 C  
2 C 6 B  
3 A 7 A  
4 A 8 B

## Section G

- 1 was  
2 wore / had  
3 listened  
4 our  
5 never  
6 didn't  
7 every  
8 clothes (dresses,  
shoes)  
9 them  
10 than  
11 were

Section **H (Writing)**: 6 marks for each question. Total 18 marks (See marking guide, page 28)

**Overall total per written test: 52 + 18 = 70 marks**

# Marking guide

## Written tests section H

Each item has a maximum of 6 marks, giving a total of 18 marks per section. Marks should be awarded according to three main criteria:

- Relevant content. Has the student answered the question? (3 marks)
- Appropriate use of grammar and vocabulary. (2 marks)
- Spelling and punctuation. (1 mark)

The following models are intended only as a very rough guide, to indicate the kind of answer expected.

### Progress test 1

My friend's name is Una. She is 17 years old. She has black hair and blue eyes. Her address is 24, Regent Street, Brighton.

Dear George,  
There's a radio on the table in my bedroom. The coffee and the sugar are in the red cupboard in the kitchen.  
(Name)

There are 200 students and 15 teachers in our school. There are 12 classes. There are TVs and videos in the classrooms, but there aren't any computers. There's a café, but there isn't a library.

### Progress test 2

The man is short, and has long fair hair. He's wearing a jacket, trousers and a hat. The woman is tall and has short fair hair. She's wearing a coat, a dress and sunglasses.

My father is playing cards with his friends in a café. My mother is buying food in the market. My brother is watching TV in the living room.

NEW LOOK is in Milsom Street. It sells clothes for young people. It is open from 9.00 till 5.30 on Monday–Saturday, and from 10.00 till 4.00 on Sundays.

### Progress test 3

The Lake District is in the north west of England. It has lots of lakes and mountains. It's very beautiful but it rains a lot. You can swim and sail in the lakes and walk in the mountains.

My birthday is on 19th September. My parents got married on 17th June 1978. We always go on holiday on 1st August.

Last year, I went to Greece on holiday with my family. We drove through France to Italy, and got a ferry boat to Patras. The journey cost about £1000.

### Progress test 4

I think my country is more beautiful than Britain. The weather is warmer in my country, and the people are friendlier. We have better food, too.

The programme was called 'Coupe du Monde'. It was about the football World Cup, and Zinedine Zidane and Thierry Henry were in it. It was very interesting.

You can drive to school, but you can't park in the school. You can't smoke in class. You have to buy a dictionary. You don't have to do any homework.

### Summary test

A man and a woman are sitting on a balcony. The man's wearing a T-shirt and shorts, and the woman's wearing a dress. They're eating and drinking.

My father gets up at 8.00, has breakfast. He leaves home at 8.30 and gets to work at 9.00. He comes home at 6.00 and has dinner at about 7.30. He goes to bed at 12.00.

On Friday evening I'm going to a birthday party. I'm playing tennis on Saturday morning, and in the evening I'm going to the cinema with Kate. On Sunday my parents are coming to lunch.

## Marking guide Speaking tests

In each of the two sections, give each student a mark based on overall performance. 10 marks per student are available for each section, making a total of 20 marks altogether. In Section B, where the two students talk to each other, it is important to judge each separately: for example, if Student B is weak, this should not affect the mark of a stronger Student A.

Use the table below as a guide when awarding marks for each section.

Mark band	Description	Performance
9–10	Very good	Can perform all tasks without assistance. Answers questions with little hesitation. Adequate vocabulary throughout. Uses sufficiently 'natural' English. Very few major errors (e.g. wrong verb form).
7–8	Good	Can perform all tasks with no or little assistance. Answers most questions with little hesitation. Vocabulary generally adequate for most tasks. When asking questions or discussing things there may be some difficulty. A few major errors may be present but not enough to hinder communication.
4–6	Satisfactory	Language level allows all tasks to be completed with little help but some effort is needed from the listener. Hesitation noticeable even when answering direct questions. Restricted vocabulary means that the student has to search for words, leading to unnatural English. Major errors noticeable throughout, some of which may hinder communication.
2–3	Weak	Language generally inadequate. Needs help to complete tasks. Frequent and long hesitations. Limited vocabulary. Insufficient language produced and/or major errors present throughout.
0–1	Very weak	Has great difficulty with all tasks. Teacher has to intervene constantly. Vocabulary clearly inadequate.

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